



Ways to get involved with UNTANGLED

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A community of stakeholders to

- complement expertise within consortium
- Conduct ongoing dialogue with research,
 - refine research questions,
 - validate analyses,
 - give feedback
 - clarify implications of results for policy, labour markets, business, social partnership, social equality and inclusion.
- Overall: ensure research is relevant and connected with real life and social practice.
- To engage with the project and let us know your areas of interest:
 - <https://survey.zsi.at/index.php/566899?lang=en>

What is on offer?

- A series of 6 expert workshops (hopefully live or hybrid) and 6 webinars or virtual roundtables
- An “open virtual expert café” (4x/year from 10/2021) to ask questions, present your own initiatives or brainstorm)
- An online forum (by invitation) to follow up on events, comment on upcoming topics, discuss policy suggestions etc. (forthcoming)

Subjects for now:

- Global trends and variations (01/2022, Vienna, WIIW);
- Employment: number and quality of changing and emerging jobs: where and how? (10/2022, Luxembourg, LISER);
- Skill changes and the value of skills (12/2022, Warsaw, IBS);
- Old and new inequalities and how to address them (02/2023, Milan, POLIMI);
- Data and knowledge sources: how to put the evidence to work? (07/2022, Vienna, ZSI);
- Policy measures and stakeholder strategies: how to attain shared prosperity and improve outcomes for all? (05/2023, Leuven, KU Leuven).

Now it's your turn

What is your **least favourite conjecture** on technological change, globalization, or demographic change?

Those might be: uncomfortable truths, time-wasting clichés, unpopular opinions,

Please simply enter it into the ZOOM chat, we'll sort through the collection and enter it into the presentation afterwards.

Inputs by webinar participants: Skills



“Role of the education system to promote **entrepreneurship in digital areas** - my impression is that the educational system does not convey the importance or the tools for young people to start new businesses, particularly in the digital field. For example, the number of students in STEM degrees has decreased in Spain, and probably it is because they prefer least challenging degrees.”

“**Importance of soft skills** in the post Covid-19 scenario”

“Clichés on the **skills of the future** and the out-of-date **education models**:

1) yes, the skills of the future are to some extent unsubstantiated - almost by definition 2) even their list is no unanimity 3) even if they are listed, the definition is not clear 4) even if everyone is declaring loyalty to them, it is hard to find their incarnation in formal education 5) individual skills and capital are not balanced with social capital.”

Inputs by webinar participants: impacts of unemployment



“The fear/cliché that **all jobs are threatened** or will be taken over by machines/robotics/AI”

“Social unrest related to **youth unemployment**, fueled by both Covid and automation. Being in Latin America you find a lot of unrest. In the surveys you find that the main reason for protest is lack of employment among youth. **Automation and Covid** have both contributed to it. However there is a huge lack of understanding and proposals”

“**Inequality** and **cultural backlash** links in the developed countries. I have thought about it within the 'uncomfortable truth' subsection (at least partially). I have had both political/democratic issues in mind and statements about how economic and social inequalities heavily contributed to supposed **growing resentment, separationism, traditionalism, polarization** etc. (e.g. expressed in different intensities within Trumpism, Brexit, changes in Poland). It is [an issue; ...] too tangled to glance over as easily as it is sometimes done in the public discussion space. And I find it difficult, intellectually, perhaps emotionally and practically.”

Inputs by webinar participants: globalisation and competition



““Globalisation" as an excuse for **protectionist policy** proposals.”

“**Relocation of firms** in Europe after the Covid-19 pandemic?”

“I have the impression that **Europe is falling behind** in most of the dimensions regarding technological change and globalization. This may result in greater inequality”

“Confederation of British Industry recently demanded to address staff shortages by **relaxing immigration rules** while trade unionists explicate the Brexit and resulting labour market protectionism is a **leverage for workers and employees to bargain** for investment in training and skills of the domestic workforce and higher wages.”

Inputs by webinar participants: job quality post-Covid-19



“Worse **job prospects** for **the youngest** and **the oldest**”

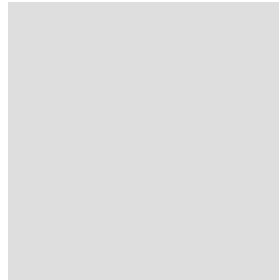
“**Employment forms** after Covid”

“Attention to **job quality** and workers' well-being - an issue not sufficiently addressed”

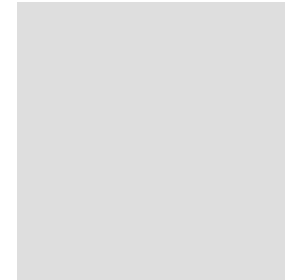
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